

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

Natwarlal Jashbhai Patel Arts & Comm.College Mohadi

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Mohadi

Maharashtra

441909

njpcmohadi@rediffmail.com

07197-241167

Dr.V.N.Rane

Tel. No. with STD Code:

07197-241167

Mobile:

9403057865

Name of the IQAC Co-ordinator:

Prof.M.B.Bhaisare

Mobile:

9403147968

IQAC e-mail address:

njpcmhadi@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

12361

OR

1.4 NAAC Executive Committee No. & Date:

EC/62/RAR/103 dt. 05/01/2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.njpcmhadi.org

Web-link of the AQAR:

<http://www.njpcmhadi.org/AQAR2017-18.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	-	2004	16-09-2004 to 15-09-2009
2	2 nd Cycle	B	2.05	2012	05-01-2013 to 04-01-2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15-07-2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 Submitted to NAAC on (NA)
- ii. AQAR 2012-13 Submitted to NAAC on (15/10/2013)
- iii. AQAR 2013-14 Submitted to NAAC on (03/01/2015)
- iv. AQAR 2014-15 Submitted to NAAC on (04/09/2015)
- v. AQAR_2015-16 submitted to NAAC on (28/12/2016)
- vi. AQAR_2016-17 submitted to NAAC on (30/06/2017)
- vii.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.11 Name of the Affiliating University (*for the Colleges*)

RTM Nagpur University Nagpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities (for two years)

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

Nil

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC - Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Plan of Action in the beginning of the session
- Annual meetings to discuss on various issues
- sent proposal for UGC grants
- suggested for computerized administration, purchase of morre computers
- suggested for separate students counter
- suggestion for various programmes for various sections of society(law awareness, voting awareness, anti-sexual harassment law)
- suggestion For use of innovative teaching methods(use of LCD, OHP,Documentaries)
- Impartial Internal Assessment mechanism
- Observed equality in opportunity for personality development of students(sports, NSS,Cultural)
- maintained Annual reports of depts.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> - To purchase College Management System Software - To implement the works in the proposal(Academic and Infrastructural improvement) sent to UGC after having it granted - To celebrate Silver Jubilee Anniversary of the college - 25th Anniversary Special Magazine - Registration of Students' names in Voters list at the the time of admission - To purchase furniture like green boards, desk, benches, chairs - Staffroom improvement - To purchase Sports equipments -Improvement in Library - Digitalization of Office work - Stress on Best Practices of the college - After getting Funds from UGC, Renovation Of existing infrastructure, increase in ICT, sports & cultural activities, Academic and career opportunities 	<ul style="list-style-type: none"> 1) purchased 2) proposal cancelled 3) celebrated 4) not published 5) not done 6)carry forward to next session 7)sports equipments purchased 8) yes. Purchased library software 9) computerized administrative works 10)use of LCD Projector in teaching, Computerized office works, purchased wending machine for girls 11) Inner and outer Students Fees Counters, Staff Pantry, Waiting arrangement in office, repairing of building,backside wall copmpound completed, office furniture etc.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	0	0	0
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	1	0	0	0
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- **Elective options**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.-as per new UGC directives of re-orientation of Uni. Courses -Relevant to social realities around us -Theoretical and practical matters that are integrated with mainstream of national life -Awareness of responsibilities as citizens of modern India
--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	5	3	0	0

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	6
---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	6	1
Presented papers	1	3	-
Resource Persons	-	-	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of LCD projector
- Use of Documentaries
- supporting lectures
- Study Tours

2.7 Total No. of actual teaching days during this academic year

187

semester pattern from 2015-16, internal assesment, Bar- coding, Revaluation, photocopy of Answer sheet, objective

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Deve

0	0	
---	---	--

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage : (2016-17)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B..A	97	0	0	17.52	5.15	22.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitors Teaching-Learning processes in following ways-

- Suggestion for teaching Plan
- Feedback from students
- Use of innovative teaching methods
- subjects association & activities through it.

- Evaluation through class , test , class ques- Ans Method

- Result analysis mechanism

- Annual reports of depts.

- Annual AQAR

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	3
HRD programmes	1
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	2
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	1	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Promoting
- 02 teachers got Ph.D.
- Books on research, Reference books, theses of M.Phil & Ph.D in library
- Ph.D. Guides
- Principal as a Guide
- Internet facility

3.2 Details regarding major projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
--	-----------	---------	------------	-----------

Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects -Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	1	1
Conference proceedings	2	9	-

3.5 Details on Impact factor of publications: Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				Nil
Minor Projects				Nil
Interdisciplinary Projects				Nil
Industry sponsored				Nil
Projects sponsored by the University/ College				Nil
Students research projects <i>(other than compulsory by the University)</i>				Nil
Any other(Specify)				Nil
Total				-

Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from- NIL

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil
 From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year - Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	-	-	-	02	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)- NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level State level
National level International level

3.24 No. of Awards won in NCC: NA

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Communal Harmony Week
- AIDS Awareness

- Medical Check up
- Sickle Cell Check up
- Awareness of Public Court through Street play

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acres & 2.5 dcm	-	-	2 acres
Class rooms	7	-	-	7
Laboratories	2	-	-	2
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-		-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	89800/-	-	-
Others				

4.2 Computerization of administration and library

- well equipped Computer cell for University Exam.
- Computers with internet access
- Printers
- Scanners
- Xerox Facility
- Computerized documentation
- Computerized record keeping
- computers with internet for students

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3198	507321	215	43633	3413	550954
Reference Books	168	74181	1	350	172	74531
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (Newspaper)	05	9139	-	-	05	9139

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	5	0	1	4	1	1	9	1
Added	0	-	-	0	-	-	-	-
Total	5	0	1	4	1	1	9	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access - office , library, staff room
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	20000
ii) Campus Infrastructure and facilities	237903
iii) Equipments	5400
iv) Others	156989
Total :	420292

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students representation in IQAC
- Mention in prospectus
- Separate Cell
- Meetings with various stakeholders
- Accreditation process

5.2 Efforts made by the institution for tracking the progression

- Regular class tests
- Annual test
- provide more books
- Extra & Remedial teaching
- Career Guidance cell
- Fine system
- Internet facility to students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
483	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	138	28.57		345	71.42

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
02	43	07	459	-	513	00	46	04	431	-	483

Demand ratio 483 /460

Dropout % - 55.90%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="10"/>

5.6 Details of student counselling and career guidance

-Test every month
-Career guidance
-Guest lectures
-Guidance to Ex-students

No. of students benefitted

40

5.7 Details of campus placement - Nil

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Co-education
- Girls strength more than boys
- Women Cell
- Anti- sexual harassment Cell
- Anti- Raging Cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	490	1636466/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives - Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _ No grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: . ^izTofyr Kkue; izfni’ meaning enlightening the lamp of knowledge

Mission: The mission of the college is to create virtuous, able and ideal citizens by spreading education among the poor students of backward and rural area.

6.2 Does the Institution has a management Information System

- Software for digital documentation
- Registration in MIS (state govt.) and AISHE (Central govt.)
- Annual data submission

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- contact with members of BOS
- planning of curriculum
- teaching from easy to difficult
- Giving extra - knowledge
- co-curricular activities like essay writing, class seminars, GD, workshops etc
- Use of documentaries
- study tours
- self study motivation

6.3.2 Teaching and Learning

- Use of LCD
- Use of Internet
- New knowledge from seminars & Conferences
- Essay, speech competition on the relevant topics

6.3.3 Examination and Evaluation

- Regular tests
- Annual test
- Guidance to face Uni.Exam
- Regular evaluation of students by que. Ans . method, test result etc
- Evaluation of teaching by feedback mechanism

6.3.4 Research and Development

- Research Promoting Cell to promote research activities
- Availability of books & reference books
- Theses of M.Phil & Ph.D. in library
- Internet facility
- leave to attend seminars & conferences, training programmes

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Advisory committee
- Maintenance and update of computers
- college website
- college development committee

6.3.6 Human Resource Management

- Decentralizing power
- Allotment of administrative responsibilities among the staff
- various depts. & committees
- students cells - SRC

6.3.7 Faculty and Staff recruitment

- By management as per the norms of UGC & Govt. of Maharashtra
- No recruitment this year

6.3.8 Industry Interaction / Collaboration

- Visits to local industries

6.3.9 Admission of Students

- Admission Committee
- Category wise admission
- open, merit list
- subject combinations

6.4 Welfare schemes for

Teaching	Regular placements, loan facility
Non teaching	- Regular placements, loan facility
Students	GOI, Prizes & awards, Certificates, Career guidance

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Yes	Govt.	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester pattern in some courses
- On screen valuation in some courses
- Bar coding to answer sheets
- provides photocopy of answer sheets
- objective questions in some subjects

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- NA

6.11 Activities and support from the Alumni Association

- Involvement in Annual Day function
- support for NSS Camp.
- Suggestions in Annual meetings for development
- Comp.Exam group discussion
- Provide study information to students

6.12 Activities and support from the Parent – Teacher Association

- Meeting to discuss on various issues
- Suggestions and feedback
- Support for healthy functioning of institution

6.13 Development programmes for support staff

- Inspiration and permission to attend refresher courses, seminars , conference, workshop etc

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus committee
- Tree plantation
- Campus cleaning
- Waste box

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Transparent administrative processes
- computeized administration
- awareness programmes for common masses
- Internet facility to staff
- Use of documentaries in teaching
- History and Geography study tours
- special computer cell for Sevarth System

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> - To purchase College Management System Software - To implement the works in the proposal(Academic and Infrastructural improvement) sent to UGC after having it granted - To celebrate Silver Jubilee Anniversary of the college - 25th Anniversary Special Magazine - Registration of Students' names in Voters list at the the time of admission - To purchase furniture like green boards, desk, benches, chairs - Staffroom improvement - To purchase Sports equipments -Improvement in Library - Digitalization of Office work - Stress on Best Practices of the college - After getting Funds from UGC, Renovation Of existing infrastructure, increase in ICT, sports & cultural activities, Academic and career opportunities 	<ul style="list-style-type: none"> 1) purchased 2) proposal cancelled 3) celebrated 4) not published 5) not done 6)carry forward to next session 7)sports equipments purchased 8) yes. Purchased library software 9) computerized administrative works 10)use of LCD Projector in teaching, Computerized office works, purchased wending machine for girls 11) Inner and outer Students Fees Counters, Staff Pantry, Waiting arrangement in office, repairing of building,backside wall copmpound completed, office furniture etc.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Use of LCD Projector in teaching
- Computerized office works
- Wending machine for girls

7.4 Contribution to environmental awareness / protection

- Environmental study cell
- study tour
- essay competition
- tree plantation
- 'Vasundhara'- a wall magazine

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- SWOT Analysis -
- S- Highly qualified, disciplined and punctual staff
 - Regularity of staff & students
 - Academic progress
 - Fully execution of the activities
 - W- Lack of Fund due to not getting funds from U.G.C., vacant posts
 - O- More opportunity to develop college by infrastructure & instruments after getting funds from UGC
 - T- lack of educational awareness among students and parents
 - Lack of competitive awareness

8. Plans of institution for next year

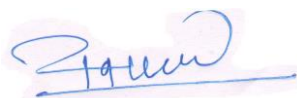
- To use Biometric machine for students
- To purchase water cooler with RO for students
- To arrange vehicle stand for students
- To create departmental cubicles in staff room
- To purchase more computers in library for students
- To Internet facility for students
- To create Badminton Ground
- Stress on Best Practices of the college
- To purchase furniture like green boards, desk, benches, chair
- Renovation of Home Economics department

Name *Prof.M.B.Bhaisare*



Signature of the Coordinator, IQAC

Name *Dr.V.N.Rane*



Signature of the Chairperson, IQAC
