



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | NATWARLAL JASHBHAI PATEL ARTS AND COMMERCE COLLEGE, MOHADI, DIST. BHANDARA |
| Name of the head of the Institution | Dr V. N. Rane |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07197241167 |
| Mobile no. | 9403057865 |
| Registered Email | njpcmohadi@rediffmail.com |
| Alternate Email | vilas981959@gmail.com |
| Address | Mohadi |
| City/Town | Mohadi |
| State/UT | Maharashtra |
| Pincode | 441909 |

| 2. Institutional Status | |
|--|----------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Prof. M.B.Bhaisare |
| Phone no/Alternate Phone no. | 07197241167 |
| Mobile no. | 9403147968 |
| Registered Email | njpcmohadi@rediffmail.com |
| Alternate Email | vilas981959@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.njpcmohadi.in/assets/okb/img/aqar/2017-18.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.njpcmohadi.in/academiccalendar |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|----------|----------|--------------|----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | C | 56.55 | 2004 | 16-Sep-2004 | 15-Sep-2009 |
| 2 | B | 2.05 | 2013 | 05-Jan-2013 | 04-Jan-2018 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 15-Jul-2005 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|--------------------|----|
| Adopted Mentorship | 02-Jul-2018 100 | 12 |
| ISO Certification | 03-Jan-2019 1 | 16 |
| Feedback collected | 30-Apr-2019 1 | 70 |
| In house workshop to introduce all faculty members with New NAAC Framework | 01-Feb-2019 1 | 13 |
| Prepared Academic Calendar | 02-Jul-2018 1 | 12 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

In house workshop for faculty members about new NAAC framework

Prepared Academic Calendar

Introduced Less-paper concept

Stress on Mentorship and counseling

Conducted Feedback process

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|-----------------------------------|-----------------------|
| No Data Entered/Not Applicable!!! | |
| View File | |

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

05-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The college offers B.A. (Bachelor of Arts) program of three year duration. Admission to the B.A. Program is done through merit list of application submitted for admission.
- The curriculum planned to be transacted is framed through the joint efforts of educationists in the field of Teacher Education, approved by Academic Council of the RTM Nagpur University and uploaded on the university's website.
- The process of effective curriculum delivery in the institution is well planned and well documented.
- Teachers are always ready to support the University's body for the process of Curriculum Development. Feedback from alumni, parents, students and indeed the experiences of the faculty have been communicated to the members of BOS for better and effective curriculum revision.
- The faculty is in process to motivate the Students to learn and follow constructive approach for the teaching - learning process.

The teaching plan in a stipulated time frame work is prepared as per the Academic Calendar of the Institution and that of the University. • Individual annual teaching plans are prepared by every faculty and are conveyed to the students in the classroom in the beginning of the academic session. • Students are introduced with the syllabus, exam pattern, question pattern, evaluation process etc. using LCD projectors. • For the orientation of the newly admitted students, Induction Programme is conducted by IQAC. Bridge Course is also organized to bridge the gap between two levels of learning. Students are also introduced with POs, PSOs and COs. • While delivering the curriculum, the institution ensures the maximum participation of students applying methods like experiential method, participative method, and problem solving method. • Experiential method Participative method Problem solving method 1.Field Visit 1.Group Discussion Unit Test 2. Industrial Visit 2.Students Seminar Home Assignments 3.Studycum Excursion Tour 3. Students Workshop Projects 4. Survey 4.Story Telling Micro Teaching • For quality improvement, the institution has also adopted the practice of ICT enabled teaching-learning using computers and LCD projectors. • The students are also motivated to use subject books and other reading materials available in the library. • In subjects like English, extra efforts are taken for effective delivery of the curriculum, in the form of Remedial teaching for weak and failure students. • As per the guidelines of IQAC, various students' centric methods and techniques are used for effective curriculum delivery. • The framework of curriculum is designed to emphasize on values and sensitivities that go hand in hand with the vision and mission of the institution. • Curriculum enrichment is focused for the holistic development of the students. It is supplemented with sensitizing them to various cross-cutting issues and human values to ensure the creative and divergent competencies among the students. • Continuous evaluation and feedback mechanism are followed by the institution to check the delivery of the curriculum is done properly and effectively. • We think and make better world for future generations, by polishing the Students admitted in the rigorous arts course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|---|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|---|
| <p>The college obtained feedback from four different stakeholders namely, Students, Teachers, Alumni and Parents on various issues related to developmental parameters. The Feedback from these stakeholders is obtained through structured feedback forms consisting of questionnaire prepared by IQAC. It is being analyzed and utilized for overall development of the institution. The IQAC chalks out the action to be taken on relevant points highlighted in the said feedbacks. 1.Student feedback is considered for overall development and in providing optimum student support services. 2. Teacher feedback about the curriculum is duly considered to introduce additional Courses for better delivery of curriculum. 3. Alumni feedback gives impetus to development of student facilities. 4. Parent feedback is valuable to improve curriculum delivery and also enhance discipline among the students.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Humanities | 604 | 405 | 405 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG | Number of fulltime teachers available in the institution teaching only PG | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|------|---|---|---|---|--|

| | | | | | |
|------|-----|-----|---------|---------|-----|
| | | | courses | courses | |
| 2018 | 405 | Nil | 6 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 6 | 6 | 4 | 2 | Nil | 4 |
| No file uploaded. | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: Yes The institution has introduced Mentor-Mentee system for the all-round development of the students. As per the suggestions of IQAC, all the full time teachers are assigned to the particular number of students. Total students are divided among the teachers. The mentorship system aims at the academic, psychological and extra-curricular progress of the students. Students are made aware of the system during their orientation. The system helps them to develop the solutions on various issues related to the academic, psychological, career or other issues. The list of mentees and mentorship format are provided to the mentors. Students come with subject related issues, guidance for careers, personal problems or for facing different competitions. Mentors provide them possible solutions or suggestions on the issues. They maintain the record of the mentees with issues and the solutions. Apart from issues related solutions, guidance about personality development, communication skills, current knowledge, writing skills, debated etc are also provided. This helps them to become fearless and confident. During this session the Mentor-mentees ratio was 1:67.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 405 | 6 | 1:68 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 8 | 6 | 2 | Nil | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| | | | | |

| | | | | |
|-------------------|------------|-------------|------------|------------|
| BA | Humanities | Semester VI | 02/05/2019 | 01/06/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: The new methods and techniques have come up with new approaches. Student is the center of the system. His overall development is an important thing. So, evaluation process rests on academic, physical and cultural level.

Academic Level- Evaluation of curricular objectives is done through Tests, Exams, Group Discussions, Class Seminars etc. Other traits of students learning are evaluated through different kinds of co-curricular activities like Debates, Essay, Speech Competition, and other such competitions. The new changes in examination pattern (i.e. Semester), introduction of objective questions, Internal Assessment through assignments, viva, seminars etc. are the reforms in evaluation system to assess the academic level of the students.

Physical Levels- At the time of Annual Function, various sports competitions like Kabaddi, Cricket, Volleyball, Slow-Cycling etc. are organized. Through these competitions, the institution intends to evaluate students' physical strengths.

Cultural Level- The institution evaluates the various facets of their personality through Debates, Speech, Essay, Poster making etc. Participation in various awareness activities like AIDS awareness, Legal awareness, Environment awareness, human rights awareness, disaster management etc. makes a platform to evaluate students various skills. At the time of Annual Function through the competition like Dance, Singing, Quiz, Drama etc., students various skills and competitive spirit are also evaluated. Mentorship Counseling Cells are also the things of reforms in new scenario. The institution maintains the mechanism to monitor the evaluation process. Academic Calendar mentioning the events of evaluation is also maintained by the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students' internal evaluation is a continuous process. The institution follows this process for the all round development of the students. It has evolved some reforms as per the new scenario. Academic Calendar mentions the examination and other evaluation related matters.

- Students' internal evaluation is done on academic, physical and cultural level. Academic Calendar consists of academic activities, administration schedule and some important events.
- The schedule of curricular, co- curricular, physical and cultural activities is mentioned in the calendar. The schedule of such events is mentioned in the calendar.
- Tentative schedule of this evaluation process is mentioned in the Academic Calendar.
- Internal Assessment through assignments, seminars, viva is also mentioned in the calendar.
- The institution adheres to the academic calendar for the conduct of continuous Internal Evaluation Process.
- To execute the calendar regarding CIE, the institution maintains a mechanism. Through this mechanism, various cells and departments work accordingly to follow it strictly.
- The relevant subject departments follow the calendar for CIE, running various academic activities using various evaluating tools. The departments keep the record of such activities, tests, competitions, internal assessments and University exam results.
- The department of physical education maintains the schedule for physical, medical test, sports competitions etc. The department of cultural activities runs various cultural activities and competitions as per the schedule of the calendar. Other departments like NSS Adult Education follow the calendar for the relevant activities to evaluate students as CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.njpcmohadi.in/programmeoutcomes>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BA | BA | Humanities | 46 | 32 | 69.56 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.njpcmohadi.in/sss>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|-------------------|-----------------------|--------------------------------|
| National | Economics | 3 | 0 |
| National | Political Science | 3 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Political Science | 2 |
| Sociology | 6 |
| Economics | 10 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 4 | Nil | Nil |
| Presented papers | 2 | 2 | Nil | Nil |
| Resource persons | Nil | 1 | Nil | Nil |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Tree Plantation | NSS Unit | 2 | 30 |

| | | | |
|-------------------------------------|--|---|-----|
| Late Natwarlal Patel Lecture Series | IQAC and all departments with various colleges | 6 | 250 |
| NSS Camp | NSS with University and the Gram Panchayat | 5 | 75 |
| Literacy camp | Continue and Adult Education Department with University. | 1 | 15 |
| Street Play on Legal Awareness | Legal Literacy Club with Legal Service Committee, Mohadi | 2 | 12 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|-------------------|----------------------|------------------------------|
| National Voters day-Street Play | First Prize | Tehsil Office Mohadi | 8 |
| Republic Day-Intercollegiate Dance Competition | First Prize | Tehsil Office Mohadi | 8 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|---|--|--|
| Republic Day | Cultural Department with Tehsil Office Mohadi | Cultural Department with Tehsil Office Mohadi | 1 | 8 |
| National Voters day | Dept of Political Science with Tehsil Office Mohadi | Street Play | 3 | 8 |
| Communal Harmony Campaign | Cultural Department with NFCH, New Delhi | Fund Collection | 1 | 15 |
| Health Check-up camp | Dept of Physical Edu. with RHC, Mohadi | Physical and Medical Test | 2 | 200 |
| Legal Awareness | Legal Literacy Club with Legal Service | Street Play | 2 | 12 |

Committee,
Mohadi

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 6 | 5.7 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Others | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |

| | |
|-------------------|----------|
| Campus Area | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Null | Null | Null | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|------------|-------|-------------|------|-------|-------|
| | Text Books | 3413 | 550954 | 341 | 61160 | 3754 |
| Reference Books | 172 | 74531 | 4 | 700 | 176 | 75231 |
| CD & Video | Null | Null | 9 | 850 | 9 | 850 |
| Others (specify) | 5 | 9139 | Null | Null | 5 | 9139 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 5 | 0 | 1 | 4 | 1 | 1 | 9 | 10 | 1 |
| Added | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Total | 9 | 0 | 1 | 4 | 1 | 1 | 9 | 20 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2 | 1.97 | 2.5 | 2.38 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an established system and procedure for maintaining and utilizing physical, academic and support facilities. 1. Laboratory:- 1. Geography is one of the optional subjects for students. The department has a laboratory for practical activities in which all the required tools, instruments, equipments and utensils such as, Rain gauge, Max, Min thermometer, Dry and Wet thermometer, Thermo-Hygrometer, Wall thermometer, Robin cup, Astronomical Telescope, Three D. Model, Glob, Geometrical box, Maps, outline map, Prismatic compass, Survey measuring chain with arrows, Measuring Tape, Scientific Calculator etc. The department submits the requirement of materials for the practical to the Principal of the institution. The principal sanctions the requirements. 2. The college runs Home-Economics as one of the optional subjects for girls in self-financing mode. The institution generates its fund through students' fees. The department has a practical laboratory in which all the required tools, instruments, equipments and utensils such as refrigerator, gas-stove and cylinder, micro-wave oven, cooker, etc. The department submits the requirement of materials for the practical to the Principal of the institution. The principal sanctions the requirements. 2.Sports Complex: The department of Physical Education submits the requirement to the Principal before the Inter collegiate tournaments and the Principal sanctions and provides for it. There is a stockroom for the store of sports equipments and materials. There is sports advisory committee and stock verification committee. The department of sports also helps the trainees for the police recruitments by providing its ground for practice. 3. Library: The library has a system of maintaining and utilization of its infrastructure and facilities. There is a separate section for reference books and the books on competitive examination. The library has a separate circulation section. The candidates who are preparing for the competitive examination can borrow books from the library on the basis of security deposit. At the beginning of the academic session the librarian demands the requirement of books from all the departments. The requirement is sanctioned from the Principal. There is a system of using BT cards for the students for borrowing books from the library. The library always renews its subscription for periodicals and journals. The library always sends the damaged books for binding. 4. Computers: All the computers and connected peripherals of the institution have been maintained by the third party through AMC. The computer 1 is utilized for multipurpose in the institution like learning of computer skill. A separate computer teacher is appointed for the purpose. The utilization of INFLIBNET facility is ensured through the computer lab. 5. Class rooms: The cleanliness committee in the institution allots the work of cleanliness of the classrooms and office among the peons. Well ventilated and furnished classrooms are provided as per the students' strength. Theory classes are engaged when there are no laboratory periods. Teaching is regularly monitored by the faculty in charge.

<https://www.njpcmohadi.in/proceduresandpolicies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | GOI | 278 | 270767 |
| b) International | Nil | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| International Yoga Day | 21/06/2018 | 32 | Dept of Phy. Edu. of the college |
| Mentoring | 01/01/2019 | 405 | IQAC of the college |
| Personal Counseling | 02/09/2018 | 30 | Counseling and Guidance Cell of the college |
| Soft Skill Development-Communication Skills | 18/09/2018 | 30 | English Language Association of the college |
| Soft Skill Development-Debating Skills | 18/09/2018 | 10 | Cultural Department of the college |
| Soft Skill Development-Writing Skills | 18/09/2018 | 30 | Marathi Literary Association of the college |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|------------------------------|--|--|--|---------------------------|
| 2019 | Counseling and Guidance Cell | 24 | 24 | 20 | 14 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---------------------------|--------------------------------|-----------------------------------|
|---------------------------|--------------------------------|-----------------------------------|

| | | |
|---|---|-----------|
| | | redressal |
| 1 | 1 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | Nil | Nil | - | 5 | 3 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|-----------------------------|-------------------------------|
| 2019 | 4 | BA | Sociology | Athawle College, Bhandara | MSW |
| 2019 | 2 | BA | Sociology | Athawle College, Bhandara | MSW |
| 2019 | 1 | BA | History | J.M.Patel College, Bhandara | MA- History |
| 2019 | 1 | BA | Pol. Sci. | S.N.Mor College, Tumsar | MA- Pol. Sci. |
| 2019 | 4 | BA | Economics | S.N.Mor College, Tumsar | MA- Economics |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------------|---------------|------------------------|
| Annual Sports and Cultural Meet | College Level | 250 |
| Poster Comp | College Level | 5 |
| Speech Competition | College Level | 7 |
| Quiz | College Level | 20 |
| Debate Competition | College Level | 7 |
| Gandhi Jayanti | College Level | 75 |

| | | |
|------------------------------|---------------|----|
| Digvijay Divas | College Level | 50 |
| Teachers Day-Self Governance | College Level | 25 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra University (Act 1994) the students Council is formed in every affiliated college. It consists of the class representatives (CR) nominated by the Principal on the basis of academic merit in University examination. The class representatives then elect the secretary of the council who is designated as university representative (UR). The formation of the students council ensures participation of students in the functioning of the institution. The activities and role of the members of the students council of the institution is as given under -

- 1) The institution is always committed to form students council and maximum representation in academic and administrative committee of the institutions is given to the members of the students council.
- 2) In the absence of any direction from the affiliated University regarding the formation of the students council during 2015-16 to 2017-18 the institution has initiated to form of the students council on the basis of academic merit in the respective class and other outstanding performance in sports, Cultural and N.S.S. after the formation of the student council the institution ensure maximum representation in academic and administrative committees and organization of the different programs in the campus.
- 3) During the academic session 2017-18 as per the MAHA Public Universities Act 2016 the students council has been formed on the basis of the academic merit and outstanding performance of the students in sports, NSS and Cultural the secretary of the students council has become the representative of the college development committee (CDC) and (IQAC).
- 4) For building the self-confidence empowering the students and leadership skill, the institution provide the responsibility to the students council at the time of organizing Teachers Day and Annual Function.
- 5) During the different academic and co-curricular activities, the members of the students council were given responsibility and prominent role for successful conduction the programs.
- 6) When the industrial visit of field trip or picnic is organized by the institution, the different responsibilities are entrusted to the members of the student council.
- 7) The class representatives are given the responsibility of concerned classes for various purposes. They also bring to the notice of the head of the institution the grievances and problems faced by the students and try to solve the issues.
- 8) The principal to look after the activities and co-ordinating the different programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet- dates- 02 Meetings Activities- 1. Participation in College Annual Function, 2. Participation in Feedback process, 3. Co-operation in NSS Camp

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the practices of decentralization and participative management. The Principal takes lead role in decentralizing process of the academic and administrative works. The institution has various committees namely Staff Council, College Development Committee, Purchase Committee, Advisory Committee, IQAC and other committees in tune with the governance of the institution. The decentralization system is implemented in our institution. The following practices can be mentioned. 1. Admission Process: As a part of the decentralizing process, Admission Committee was formed in the beginning of the session. It prepared the guidelines about the admission process and got sanctioned from the head. Proper display of instructions and notices, College Prospectus, Admission counter, Counseling room, documentation, fees counter, uploading of applications etc were done by the committee members. All subject teachers were given responsibilities of students counseling about the subjects. Non-teaching staff were assisting the committee for documentation and computer works. Students were admitted as per the merit lists as per the schedule of the University. The help of other staff was also taken in the whole process. 2. Departmental Activities: In the beginning of the session, the Plan of Action was chalked out. The Heads of the various departments were given liberty to mention the important activities in The Academic Calendar. Apart from this teachers were given liberty to plan classwise activities like Group Discussion, Students Seminar, Field Visit, Study Tour etc. Teaching Plans were made by the teachers as per the interest and the importance of the topics. Students were also involved in subject associations and decision making of the departmental activities. The process of Participative Management includes following practices: 1. Annual Function: While celebrating Annual Function, SRC In-Charge was nominated as the In-Charge of the function. Under his leadership, Sports and Cultural committees led by concerned heads were formed. Both of the heads formed various other sub-committees led by teachers to conduct various sports and cultural events. These committees included students representatives to handle the function. Many students took part in sports and cultural events. Other staff was also included for various responsibilities. In this way the Principal, teaching, non-teaching staff and all students participated in the management of the Annual Function. 2. IQAC Reports: Annual Quality Assurance Report (AQAR) is prepared by the IQAC every year. While preparing the report, the co-ordinator need various kinds of data related to Academic and Administrative structures. During the last year, the same was sought from the teaching and non-teaching staff. Everyone participated in either submitting the data to IQAC or to assisting others to make the data ready for the report. All the heads of the teaching departments provided the concerned data to the IQAC. The heads of extra-curricular activities like Sports, Cultural, NSS, Adult

Education departments contributed their share in preparing AQAR. Such participative management made it possible to prepare IQAC report last year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Admission of Students | - Institution follows the schedule of the University for the Admission Process - It maintains the policy of Reservation - Admission process is done through Admission Committee - Admission through merit list - Proper counselling of the students through the committee - Elective subjects, scholarship rules and other helping aids were made known to students - Prospectus having details about the college, facilities and rules, is provided to them |
| Industry Interaction / Collaboration | - Visits to local industries were arranged - Collaborations with Banks, Primary Health Centre, nearby villages, court, NGOs, local organizations etc. |
| Human Resource Management | - Recruitment of the staff by the Management following the norms of the Government and UGC - Self Appraisal system is adopted under IQAC - Decentralizing power system is adopted by the Principal - Proper Allotment of administrative responsibilities among the staff - Appointing In-Charges of various Departments and Cells - Representation of the students in various functioning - IQAC plays vital role in Human Resource Management |
| Library, ICT and Physical Infrastructure / Instrumentation | - The college has Library Advisory Committee - Purchase, Maintenance and update of computers are done regularly - Institutional website to know about the functioning of the college - College Development Committee for the proper planning for physical infrastructure and instrumentation |
| Research and Development | - Research Promoting Cell to promote research activities - Availability of books , reference books and journals in the library - Theses of M.Phil Ph.D. are available in library - Internet facility to students and teachers - Leave to attend seminars conferences, training programmes - Preparing and publishing Research papers by the teachers - Involvement of students in |

| | |
|----------------------------|--|
| | various study projects |
| Examination and Evaluation | <ul style="list-style-type: none"> - Initial evaluation through Orientations - Oral or written tests to find out Slow and Advanced learners - Continuous evaluation process adopted by each department where in different evaluative methods like Unit Tests, Student presentations, topic based assignments, problem solving, quiz, MCQs, Viva etc. - Evaluation of teaching by feedback mechanism - Evaluation through Practical Exams, Internal Assessment and final exams. |
| Teaching and Learning | <ul style="list-style-type: none"> - Student centric teaching-learning - Use of ICT in teaching and learning - Imparting knowledge gained from Seminars and Conferences - Use of Internet - Stress on POs, COs and PSOs - Student centric strategies adopted by teachers to develop skills like interactive learning, collaborative learning and independent learning - Motivating for self learning effectively - Essay, speech competition on the relevant topics - Use of Group discussions, group study, study associations to improve teaching and learning |
| Curriculum Development | <ul style="list-style-type: none"> - Preparation of Academic Calendar - Preparation of Teaching Plan by all teachers - Planning of curriculum - Teaching from easy to difficult - Co-curricular activities like essay writing, class seminars, GD, workshops etc - Use of Experiential and Participative methods like Study Tours, Group Discussions etc. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>All computers are connected with Internet access. Free internet access to teachers and students in the library. Academic planning in the form of Time table and Academic Calendar uploaded in college website.</p> <p>Departmental Information regarding curricular and extra-curricular vents uploaded on website.</p> |
| Administration | <p>Internet connection to the computers for administrative works. Students data maintained online. Record of teaching and non-teaching staff maintained.</p> <p>Sevarth system for salary of the employees. e-communication with Joint Director and University sections.</p> |

| | |
|-------------------------------|---|
| Finance and Accounts | Computerized office and account section. Maintenance of the accounts of the staff salary. Maintenance of the accounts of students scholarship and fees. |
| Student Admission and Support | Details of courses and Application form uploaded on website. Students enrolment and admission process are done online. |
| Examination | Examination forms are filled online Exam admit cards are generated online Marks of Internal Assessment uploaded online Results are displayed online |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2019 | In-house workshop on New NAAC Framework | In house workshop on New NAAC Framework | 01/02/2019 | 01/02/2019 | 13 | 6 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| | | | |

| | | | |
|-----|-----|-----|-----|
| Nil | Nil | Nil | Nil |
|-----|-----|-----|-----|

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| <p>1) Facility of G.P.F. 2) Facility of D.C.P.S. 3) Departmental Cubicles for Teachers with book racks 4) Pure and cool drinking water 5) A computer with internet in the staffroom 6) Xerox facility 7) Sanitary facilities, vending machine for women staff 8) Library with access of internet facility for online resources 9) Group Insurance Policy 10) Facility of deduction of LIC premium directly from salary 11) Permission and assistance by the head for Home Loan, Vehicle Loan and Personal Loan. 12) Support to avail loan from GPF account 13) Leaves for research work, participation in Seminars and Conferences and faculty development activities for teaching staff 14) EL, ML and their benefits are given to non-teaching staff without hesitation 15) Fast action for promotional matters 16) Facility of Medical Reimbursement</p> | <p>1) Facility of G.P.F. 2) Facility of D.C.P.S. 3) Departmental Cubicles for Teachers with book racks 4) Pure and cool drinking water 5) A computer with internet in the staffroom 6) Xerox facility 7) Sanitary facilities, vending machine for women staff 8) Library with access of internet facility for online resources 9) Group Insurance Policy 10) Facility of deduction of LIC premium directly from salary 11) Permission and assistance by the head for Home Loan, Vehicle Loan and Personal Loan. 12) Support to avail loan from GPF account 13) Leaves for research work, participation in Seminars and Conferences and faculty development activities for teaching staff 14) EL, ML and their benefits are given to non-teaching staff without hesitation 15) Fast action for promotional matters 16) Facility of Medical Reimbursement</p> | <p>1) Pure and cool drinking water 2) Sanitary facilities, vending machine for girls 3) Library with access of internet facility for online resources 4) Student counters 5) GOI, Prizes awards, Certificates, Career guidance</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Financial audit is conducted at two levels. An internal Audit by a private Auditor and two others by the Joint Director's Office and Accountant General's office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | No | - |
| Administrative | Yes | Government | Yes | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Meeting to discuss on various issues - Suggestions and feedback - Support for healthy functioning of institution

6.5.3 – Development programmes for support staff (at least three)

- Inspiration and permission to attend refresher courses, seminars, conference, workshop etc - Training programme - Internet access

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Submission of Annual Quality Assurance Report (AQAR) to NAAC 3. Feedback collected, analyzed and used for improvements

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Students Feedback taken, analyzed and used for improvement | 30/04/2019 | 30/04/2019 | 30/04/2019 | 183 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Orientation Programme by Women Cell | 02/08/2018 | 02/08/2018 | 50 | 20 |

| | | | | |
|------------------------------|------------|------------|----|----|
| Constitution Day celebration | 26/11/2018 | 26/11/2018 | 40 | 20 |
| World Women's Day | 08/03/2019 | 08/03/2019 | 60 | 20 |
| Savitribai Fule Jayanti | 03/01/2019 | 03/01/2019 | 50 | 20 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| - Plan to use renewable energy sources like solar panel |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | No | Nil |
| Braille Software/facilities | No | Nil |
| Rest Rooms | No | Nil |
| Scribes for examination | Yes | 1 |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-------------------------------------|--------------------------------------|--|
| 2018 | 1 | 1 | 21/06/2018 | 1 | Yoga | Fitness | 30 |
| 2018 | 1 | 1 | 01/08/2018 | 15 | Swachh Bharat Pakhwara | Campus cleaning | 60 |
| 2018 | 1 | 1 | 28/08/2018 | 1 | Inauguration of Legal Literacy Club | Legal Awareness | 60 |
| 2018 | 1 | 1 | 11/07/2018 | 1 | World population Day | Awareness about population explosion | 70 |

and its solutions

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------------|---------------------|--|
| Code of Professional Ethics | 18/07/2018 | The code of conduct of professional ethics as per UGC guidelines published in the gazette has been adopted by the institution. The code of conduct of the Principal, Teachers, non-teaching staff and the students has been described. In addition to this college adheres the code of conduct for various stakeholders. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| 1. Establishment of Campus Beautification Committee 2. Observance of Plastic-free campus 3. A big dust bin 4. A big pit to destruct wastes 5. Tree plantation by NSS unit |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|---|
| <p>Practice One 1. Feedback Mechanism Self evaluation is an important thing to improve the quality of education. The college conducts feedback process to evaluate the standard of education in the college. The feedback from students is taken about the college and the teachers. Feedback from other stakeholders like Alumni and Parents is also taken regarding curriculum and other activities. 2. Objectives of the Practice • To improve the administrative and academic quality of the college • To facilitate students with facilities • To participate the stakeholders in decision making process • To increase the quality of teaching-learning process • To create a platform for the plan of action for the next year 3. The Context The college always tries to provide various academic and infrastructural facilities to students. But it wants to know their expectations. Many a time, students do not express their opinions and complaints about the college administration or about the teaching-learning shortcomings. For this, feedback mechanism becomes important to point out these things. This helps to improve the quality of teaching. This mechanism also gives an opportunity to the teachers to introspect and improve their teaching using various teaching tools. This has been the continuous process since 2006 after the first cycle of NAAC. 4. The Practice IQAC of the college prepares the questionnaires and provides those to the feedback committee. The committee plans the schedule of taking feedback from the students. Generally, at the end of the session, the feedback questionnaires are provided to the students. These questionnaires include responses about the college, teachers and overall</p> |
|---|

performance. The responses are in four point scale of the performance. After their responses, those questionnaires are collected and analyzed. The outcomes are discussed in the meeting of the IQAC and proper action is taken. Same procedure was conducted in this year also. Students were satisfied about academic and infrastructural facilities provided by the college. They were satisfied with the teachers and their teaching skills. Alumni of the college and the parents were also satisfied with the curriculum, academic and infrastructural facilities. 5. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words. 6. Problems Encountered and Resources Required Most of the time Alumni and parents don't take interest to come to college whenever asked for meeting. So it becomes difficult to take their feedback. The feedback committee takes proper decision to reach them for their feedback. This year, the committee circulated the feedback forms to the students to bring the feedback of their parents. The same was applied for alumni. This was done cleverly and the feedback was received successfully. 7.

Notes (Optional) Ours is a small college. We try to point out the basic requirements of the students. So it is important for us to have their responses about their needs to improve the teaching-learning process. The college focusses on the alround development of the students. So, apart from teaching-learning, it concentrates on the extra-curricular activities. For this, the college has NSS, Adult Education, Women Cell, Career Guidance Cell, Sports and Cultural departments. The college provides them platforms and opportunities in this regard. Other colleges may focuss the activities related to such departments to implement best practices. Practice Two 1. Uniform for Students

Discipline is the core of the college. As a part of this the college has implemented uniform for students. The college considers it as one of the best practices of the college. It has been in practice since 2009. 2. Objectives of the Practice • To maintain the discipline • To maintain the unanimity • To avoid disparity • To inculcate the values like unity, equality. 3. The Context The college resides though in semi-urban area, most of the students come from nearby villages. They belong to poor and farmers family. They should not feel embarrassed to see the dresses of few other students. The college always tries to maintain the quality of the educational atmosphere. The college longs for the values like discipline, equality, unity and fraternity. This is an attempt to inculcate these values among students through this practice. 4. The Practice

In one of the meetings, it was decided unanimously to implement uniform for students. The students' opinion was also taken. Students agreed to this decision eagerly. White shirt and cement coloured trouser for boys and the same combination in Salvar suit for girls were decided. Students have to attend the college daily in uniform except one day. Wednesday has been decided as off day.

A Discipline Committee has been formed to maintain the discipline in the college. This committee looks after it and has a watch on the students without uniforms. If such students are found, their names are registered and advised them to come in uniform from the next day. 5. Evidence of Success Almost all students attend the college in uniform except very few. The college has more girl students than boys and almost all girls come in uniform itself indicates the success of the practice. It is said that unity is the strength and this strength lies in students in uniform. The scene of the students in uniform in some programmes or in rallies looks attractive. After all, self discipline is the best discipline and the uniform teaches this self disciplines. The college has Anti-Raging and Anti-Sexual Harassment Cell. But, no such cases are found in the college premises. These outcomes indicate the success of this practice. The results of the practice are satisfactory which make the college feel proud.

6. Problems Encountered and Resources Required As explained earlier, most of the students belong to poor families. So they cannot afford two uniforms. So during the rainy seasons or due to some such problems, it becomes difficult for them to maintain regularity to be in uniform. The Discipline Committee

considers these genuine reasons. 7. Notes (Optional) Ours is a small college. The college tries to point out the basic requirements of the students. It focusses on the value system. So, apart from teaching-learning, the college concentrates on to inculcate values among the students. The college also concentrates on the extra-curricular activities. For this, we have NSS, Adult Education, Women Cell, Career Guidance Cell, Sports and Cultural departments. We provide them platforms and opportunities in this regard. Other colleges may focuss the activities related to such department to implement best practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.njpcmohadi.in/bestpractice>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is "?????????? ??????? ??????" means "enlightening the lamp of knowledge." The institution always strives to perform in light of the its vision. It tries to impart various kinds of knowledge to the students. Students are given the knowledge through various subjects like English, Marathi, History, Geography, Sociology, Political Science, Economics, Marathi Literature, Home Economics etc. Apart from this, new and recent knowledge is provided to the students. For this teachers have to make them updated with recent ongoing in their respective subjects. They attend various conferences and workshops. They prepare research papers and publish in the proceedings of the conferences. They also publish their research articles in reputed national and international journals. Through this kind of knowledge acquired through research or through conferences is provided to the students to enlighten them with recent knowledge. There are six Ph.D. holders including the principal and rest two have registered and doing Ph.D. Some of them have published their books and some have contributed chapters in books. So, involvement of teachers in research activities for updated knowledge is one of the distinctive features of the institution towards its vision. So, in the effort of fulfillment of its vision the college is constantly trying to bring every possible opportunity of acquiring new knowledge and imparting it to its students. This gives good results from the side of the students. To test this knowledge, various co-curricular and extra-curricular activities are conducted. Through debates, speeches, extempore, essay writing, class seminars, group discussions and other competitions, students show their performances. This helps for the multi-layered development of the students.

Provide the weblink of the institution

<https://www.njpcmohadi.in/institutionaldistinctiveness>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year • To encourage for e-content development • To update college website • To strengthen Mentoring System • Use of Infrastructure for community service like library, ground, career guidance • To create Innovation Forum for students and teachers • To implement students ambassador system • To implement 'Less Paper Concept' • To purchase more computers • To purchase office softwares